Technology Stations Checklist

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions**: During the course of the semester, work your way through the technology stations

indicated below. Please check off (√) each station below as you complete the activities at each

station. After completing the exercises at all of the stations, write a reflection identifying which one of

the stations reflected your favorite use of technology. Discuss why it was your favorite and how you

could use the information at that station to enhance your instruction and/or your students’ learning.

Submit both the checklist and reflection for instructor evaluation. STAPLE your reflection to this

checklist.

**\_\_\_\_\_ Key Pals**

Access <http://www.epals.com> and check out some of its features. This is an excellent website to obtain email pen pals for your classes or individually for your students.

\_\_\_\_\_ **Dave’s ESL Café**

Access http://www.eslcafe.com/students/. This web site contains helpful instructional resources. Access it, checking out its numerous features. Which ones do you think you might want to use in your classroom?

### \_\_\_\_\_ National TESOL Standards

### Access the National TESOL Standards at <http://www2.gisd.k12.nm.us/standards/esl/index.html>. Explore this link, familiarizing yourself with the different standards.

**\_\_\_\_\_ Rubrics**

Access <http://rubistar.4teachers.org/index.php>. This website has rubrics for every type of project/assignment. Explore some of the different types of rubrics, taking into consideration how you might use them with assignments you give (or will give) your students.

**\_\_\_\_\_Professional Organizations**

You may never have visited the web site of a professional organization such as the TESOL International Association, but you should. You will find that such sites offer an excellent array of links to all kinds of second language materials and services that are as useful to you as to your students. Access the sites below and check out some of their features:

**Florida Foreign Language Association, Inc. (FFLA, Inc.):** http://www.ffla.us

**American Council on the Teaching of Foreign Languages (ACTFL):** <http://www.actfl.org/>

**Teachers of English to Speakers of Other Languages (TESOL) International Association:** http://www.tesol.org/

**\_\_\_\_\_Inspiration – How To Make Thinking Visible**

Inspiration is a program that allows you to easily make graphic representations (such as webs) of concepts. You can easily take the quick tour and/or try to experiment on your own.

The computers in the Curriculum Materials Center in the Education Complex Building already have Inspiration on them.

If you use a computer that does not have Inspiration on it, you can use Internet Explorer (or whatever browser the computer has) to access Inspiration’s home page. Type <Inspiration.com> and then click “Free Trials.” If you create something in Inspiration, feel free to print it out.

**\_\_\_\_\_Other (Discuss “Other” with instructor to determine acceptability.) Describe Other:**

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