**Directions for the Story-Based Language Approach Assignment: PACE**

1. Select a grammatical concept that you might teach.

You may refer to a language textbook for your selection.

1. Each member of the group is to then select a different stage

of PACE.

1. Each person is to write in narrative form precisely what

he/she would do in presenting the materials during his/her stage. Follow the descriptions for each stage given in your notes and on pp. 196-202 of the course textbook. You may also refer to the sample PACE lessons on the course wiki for today.

1. Use any resources (websites, course wiki, CMC, books, etc.).
2. When finished, all group members should read over all of the

different steps. Each stage of PACE should flow smoothly into the next stage of PACE.

1. You may type the responses into the PACE evaluation forms

(on the course wiki for today’s class) or you may hand write your responses directly on the PACE evaluation forms.

1. When finished, staple all of the evaluation forms for your

group in order (P-A-C-E) and turn them in to me by the end of class. All group members are to check in with me when your group turns in your assignment.