**PACE Lesson Example – Formal Commands**

LESSON TITLE: *Las mascotas de Costa Rica*

LESSON SKILL TARGETED: Grammar: Formal Commands

**Procedures:**

1. **PRESENTATION**
   * 1. Introduction – Show the PowerPoint of animals in Costa Rica and talk about how the role has changed from mostly for protection to now having them as pets.
     2. Discuss where you would see animals in Costa Rica and why people have pets.
     3. Ask students why people in the United States have animals and ask them if they see dogs in restaurants and stores in the United States.
     4. Have the students read the article about rules/guidelines for buying a pet. The article may be accessed at: http://www.petsymas.com/guia-para-la-adquisicion-responsable-de-una-mascota-2/
2. **ATTENTION**
   * + 1. Read the four reglas (rules/guidelines) again.
       2. Have the students highlight the verbs that appear to have different endings than what they are used to seeing.

Regla 1: compre

Regla 2: visite, pida, haga, observe, conteste

Regla 3: pida

Regla 4: solicite

1. **CO-CONSTRUCT EXPLANATION**

1. Discuss formal commands with the students.

2. Ask them what differences they notice and what type of verb they think this is if it is used in this type of article.

3. Talk about how to form these verbs. Focus the students their attention on “haga” and ask them if they can figure out what verb this is and why it has the “g” when it is not in the infinitive.

4. Discuss when to use the usted commands and when to use the tú commands.

1. **EXTENSION**
2. Have students write guidelines for buying something that they are interested in. They will have to write an introduction, at least four rules and a conclusion. Within the four rules, they will have to use the formal commands.

***Planning for Extension Activity:***

* Students will use the laptops to get some more information about their topic and some helpful ideas.

***Prewriting for Extension Activity:***

* Students will write down the important aspects of purchasing this item and they will make these verbs formal commands.
* Students will plan the introduction and the conclusion by utilizing the present tense. They will have to give reasons as to why it is important to follow the steps they have listed.

***Drafting for Extension Activity:***

* Students will write a draft of the article. Assist as needed.
* Students will peer edit the articles. Students will pay particular attention to the formal commands.