**Interactive Test Assignment**

**You can do this assignment either individually or as a group. If you do it individually, you are responsible for ALL parts of the assignment. If you work as a group, each of you in the group will be responsible for creating one test item.**

1. Read information on pp. 364-372 from “Assessment Formats:

Prochievement, Performance-Based, Interactive Model” to (but not through) “Evaluating Authentic and Performance-Based Tasks: Scoring Rubrics.” Take note of the test item examples in the boxes. I have also included an example of an interactive model for assessing interpretive communication (see the “Interactive German Test Based on a Reading” – refer to both sides of the page).

2. You are to select a chapter from a language textbook. Create for this chapter a test

consisting of one written prochievement test item, one oral prochievement test item, one oral performance-based item, one written performance-based item, and one interactive or authentic item. Each group member will be responsible for a different test item (depending on the number of members in the group, not all six test items may be addressed). **Please make sure that all test items are related to the unifying theme of the chapter.**

3. It is recommended that each of you read over the carefully the textbook information relevant to the test item type for which you are responsible. That way, you will be better able to create a test item that meets the criteria required for that type of test item.

4. Attached is a sample of an interactive test. I have attached it to give you a feel for what I am looking for. Please use it as a guide.

5. In addition, make sure you refer to the directions on the rubric for this assignment.