Communication Activity Rubric - 10 points

Please complete the top of this rubric and STAPLE it to your assignment.

Student’s name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Communication Activity:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

You will earn points according to the following criteria:

Stated type of strategy: Interpersonal, Presentational, or Interpretive \_\_\_\_\_(2 points)

Provided description of activity \_\_\_\_\_(2 points)

Stated the benefits of the activity \_\_\_\_\_(2 points)

Implemented the activity \_\_\_\_\_(3 points)

Provided enough copies of the assignment for class distribution \_\_\_\_\_(1 point)

Total points earned: \_\_\_\_\_

DIRECTIONS: You will implement the activity with the class as your students. Implementation of this activity is to take no longer than 10 minutes. As you are developing the activity, please address the questions below. You may write on this paper and continue on the back as necessary. Space provided below in no way dictates the length of your response.

1. What type of activity (Interpersonal, Presentational, Interpretive) is it? Explain.

2. Describe the activity in enough detail so that others may replicate it in their classrooms.

1. State the benefits of the activity. For example, does it lower the students’ affective filters? Does it enhance their listening comprehension, etc.? What are some other benefits?