

Adaptation of Instructional Materials Rubric

Total points: 20 points

Please STAPLE this rubric to your assignment when submitting it for a grade.

Name: _____

Description of Instructional Material (textbook, storybook, game, etc.): _____

You will earn points based on your inclusion of the following criteria:

1. Discussion of the presence or absence of biases, stereotypes, lack of sensitivity, etc. Substantiate your response (i.e., provide examples to back up your response). Provide at least three specific examples of the presence or absence of biases, stereotypes, lack of sensitivity, etc.
9. Identification of vocabulary that might be problematic for ESOL students and what you can do to make the vocabulary more comprehensible. Discuss three different things (such as literacy strategies) that you can do to increase the comprehensibility of the vocabulary.
10. Discussion of how you could establish a relationship between the ESOL students' culture(s) and the instructional material. How can you make the material more "familiar" to the students? Provide at least three different ways.
11. Provision of at least three suggestions to add context to the instructional material.
12. Provision of at least three suggestions of authentic materials that could be used to enhance the comprehensibility of the content of the instructional material.
13. Discussion of an activity (or activities) that applies the content of the instructional material in a concrete, real-life way.
14. Mechanics – typographical, grammatical, and spelling errors within your response. Proof your work.

Criteria	Absent = 0 points	Poor = 1 point	Acceptable = 2 pts.	Thorough = 3 pts.
Biases, etc.				
Problematic vocabulary				
Establishing relationship				
Adding context				
Authentic materials				
Concrete activity				
Mechanics	>2 errors	2 errors	0-1 errors	

Total points earned: _____

Instructor's Comments: